Why Field Experiences?

Field experiences help students explore their intended career path. As early as the first year, prospective teachers become involved in teaching activities in the PK-12 classroom.

A field experience may be completed in an elementary or secondary classroom to help assess the education student’s interests and abilities in teaching.

Throughout the program, one-on-one tutoring and small and large group activities are essential components of practicum experiences.

Methods courses emphasize instructional planning, a variety of teaching strategies, and technology integration.

It is through the field experiences that students come to understand the demands of teaching and whether their abilities, needs, and interests correspond with the teaching profession.

The mission of Wartburg College’s, Education Program is to develop the talents and abilities of students to become effective and reflective teachers in lives of professional service and leadership as an expression of their faith and learning.

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# Wartburg College Field Experiences

## PK-12 Field Experiences

### Foundations of American Education
This introductory course for teacher education students involves observation and participation in the classroom. The goal of this class is to get potential students into a classroom to observe teaching responsibilities, observe different styles of teaching, and to reflect on whether or not the education profession is a good fit.

**Grades:** PK-12  
**Hours Required:** 25  
**Terms:** Fall and Winter

### Educational Psychology
This course is taken by all 3rd year education majors who have been admitted to the Teacher Education Program. Students in this experience will observe and identify examples of the integration of theory and practice, teach at least one lesson, and work directly with individuals, small and large classroom groups.

**Grades:** PK-12  
**Hours Required:** 25  
**Terms:** Fall and Winter

### Field Experience in Early Childhood, Elementary, and Secondary Education
In this arranged field experience, students gain insight into teaching by working in an early childhood, elementary, or secondary school setting.

**Grades:** PK-12  
**Hours Required:** Varies  
**Terms:** Fall, Winter, and May

### Introduction to Mild and Moderate Disabilities
This field experience involves observation and participation in an special education classroom. Goals for this class include students observing different teaching strategies, interaction with students, and developing awareness of instruction for diverse learners.

**Grades:** PK-8th  
**Hours Required:** 25  
**Term:** Fall

### Early Childhood Practicum
This practicum, which takes place at a preschool, daycare, or K-2 class, allows students to gain a better understanding of how an early childhood program is set up and run.

**Grades:** PK-2nd  
**Hours Required:** 50  
**Term:** May

## Elementary Field Experiences

### Children’s Literature
This course is required of all elementary education majors. After observing a literature lesson, students will read and creatively share selected literature to students.

**Grades:** K-6  
**Hours Required:** 3  
**Terms:** Winter and May

### Reading in the Elementary Schools
This experience, taken during the 3rd year, allows students to observe the teaching of reading, design weekly reading lessons, and teach reading to the class or a small group.

**Grades:** Ideally K-3rd but 4th, 5th are considered  
**Hours Required:** 15  
**Term:** Fall

### Remedial Reading
In this experience, 3rd or 4th year students, work individually with students experiencing reading difficulties. The students will assess the reading strengths, weaknesses, and interests of the reader, and develop a plan for instruction.

**Grades:** 1st-3rd but K, 4th, 5th are considered  
**Hours Required:** 25  
**Term:** Winter

### Elementary/Middle School Science Methods
This class is designed with an emphasis on introducing, developing, and practicing discipline-specific pedagogy and reviewing general teaching methods.

**Grades:** 5th-12th  
**Hours Required:** 15  
**Term:** Fall (even numbered years)

### Secondary Science Content Methods
This course is required of all elementary education majors. After observing a literature lesson, students will read and creatively share selected literature to students.

**Grades:** K-6th  
**Hours Required:** 6  
**Term:** Fall

### Elementary/Middle School Math Methods
In this class, students observe, assist, and teach a math lesson. Students complete this experience in pairs.

**Grades:** K-6th  
**Hours Required:** 8  
**Terms:** Winter

### Elementary/Middle School General Music Methods
As a part of this introduction to music methods class, students will observe and participate in a general music class.

**Grades:** K-8th  
**Hours Required:** 15  
**Term:** Winter

## Secondary Field Experiences

### Middle School Field Experience
During this field experience students should become exposed to and have the opportunity to learn about and work with middle school philosophies and practices.

**Grades:** 5th-9th  
**Hours Required:** 30  
**Term:** Fall

### Teaching in the Secondary School
The purpose is to provide education students the opportunity to apply selected educational principles and to integrate the theory learned in the college classroom into the practical world of the school classroom.

**Grades:** 5th-12th  
**Hours Required:** 30  
**Terms:** Fall and Winter

### Secondary Math Content Methods
This course is designed with an emphasis on introducing, developing, and practicing discipline-specific pedagogy and reviewing general teaching methods.

**Grades:** 5th-12th  
**Hours Required:** 15  
**Term:** Fall (even numbered years)

### Secondary Choral/Instrumental Music Methods
As a part of this music methods class, students will observe and participate in a choral, band, or instrumental music classroom.

**Grades:** 5th-12th  
**Hours Required:** 15  
**Term:** Fall

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To sign up for any of these field experiences, please email jean.kampman@wartburg.edu