

(05-13)

Recommended Courses for Social Work Majors

Inquiry Studies

IS 201 *Living in a Diverse World – Sign Language & Deaf Culture*

This course will introduce students to Basic American Sign Language, and students will become conversant at a basic level of ASL. The class provides an introduction to primary users of ASL and the deaf community as a cultural minority.

IS 201 *Living in a Diverse World – Dynamics of Inclusion*

Working with ability, this course emphasizes the importance of inclusion and ability when working with all people.

IS 201 *Living in a Diverse World – Poverty in a Diverse Society*

Socioeconomic status impacts culture. Explore issues faced by people living in poverty from a learning, doing, and responding perspective.

Interdisciplinary

ID 313 *Aging in a Changing Society (D)*

The study of aging, older people, their adaptation to a rapidly-changing world. Biological, social, psychological aspects of aging with an emphasis on ethical issues in health care, social supports, choice available. Writing Intensive. Diversity. Winter Term. Prerequisite: Third- or fourth-year standing.

Humanities

HI 101 *Western Civilization I (HF)*

Survey of Western civilization, including the ancient Orient, Greece, Rome, European Middle Ages, Renaissance, Reformation to 1600 A.D. Fall term.

HI 102 *Western Civilization II (HF)*

Survey of Western civilization from 1600 A.D. to the 20th century. Winter Term.

HI 304 *American Ethnic History (D)*

Examination of ethnic groups in American history, including their origins, development, adaptation, impact on society. Writing Intensive. Fall Term odd years.

RE 203 *American Denominations (FR)*

History, distinctive beliefs, worship practices of the major Christian denominations. Examination of denominationalism as a factor in American religious life.

RE 222 *Sexual Ethics (HF)*

The moral nature of humans as sexual beings. Attention to the major religious and philosophical systems of the Western world (especially Christianity), to cases and issues of contemporary debate, and to the intersection of religion with biology and the health sciences.

RE 310 *Living With Death (D, FR)*

Personal, cultural, biblical, religious significance of death. Meanings of life, suffering, grief, doubt, suicide, euthanasia, transplants, funerals.

RE 350 *Christian Ethics (FR)*

Critical engagement with the Christian ethical tradition. Analysis of personal character, decision making, social issues. Some attention to other ethical systems. Includes service learning and reflection.
Prerequisite: RE 101.

RE 202 *World Religions in Public Dialogue (FR, D)*

Religions of the world, their scriptures, rituals, beliefs, ethical and social implications. Foundational study of each religion, then dialogical study comparing it with others. Special attention to Christianity, Judaism, Islam, Hinduism, Buddhism, indigenous religions.

PJ 101 *Introduction to Peace & Justice Studies (HF)*

Theoretical foundation for analyzing underlying structures of peace, justice, violence and conflict.
Development of a worldview rooted in the possibilities of peace and justice.

WS 150 *Introduction to Women's Studies (D, HF)*

Introduction to basic concepts, terms, approaches to the interdisciplinary field of women's studies. Consideration of historical and contemporary construction of gender as also shaped by race and class. Impact of language, education, family, religion, etc., on our understanding of "women." Alternative pedagogy, strong emphasis on collaborative learning models. Fall Term odd years.

Natural Sciences & Mathematics

BI 117 *Environmental Science (SR)*

Introduction to the study of environmental biology using scientific reasoning to analyze local habitats and develop plans for their long-term maintenance and conservation. Extensive field study exercises. Project-oriented. Laboratory work required. Extensive use of computer-based resources. Not applicable toward major. Fall Term. Fee.

MA 214 *Statistical Methods (MR)*

Basic terminology, concepts, techniques of describing data and inferring properties of populations (large groups) by using samples (small groups) from those populations. Includes some probability theory and use of calculators and computers to manipulate and analyze data.

Social Sciences

CA 155 *Interpersonal Communication*

Introduction to interpersonal communication. Exploration of various theories, concepts, and practices of contemporary interpersonal dynamics and communication.

CA 270 *Gender & Sexuality (D)*

Exploration of various gender theories, concepts, worldviews, controversies, modern communicative practices. Interconnected: Winter Term even years.

EC 100 Principles of Economics (1/2 credit course)

Introductory course examining the theory of economic analysis, supply and demand, and social provisioning. Applications to current economic and policy issues such as taxes, environment, poverty, health care, international trade, and labor markets.

EC 101 Principles of Macroeconomics (1/2 credit course)

Basic macroeconomic data, including GDP, inflation, unemployment, and economic growth. Understanding business cycles and inflation and appropriate monetary and fiscal policy responses to both. Macroeconomic policies for economic growth.

ED 211 Psychology of the Exceptional Child (1/2 credit course)

Overview of exceptional children, including special education, at-risk, and talented/gifted students. Introductory course exploring identification, developmental processes, potential of individuals, educational procedures, and assistive technology. Field experience.

ED 212 Human Relations (D)

Subgroups in our society. Biases such as sexism, racism, prejudice; discrimination in interpersonal relations and instructional materials. Translation of knowledge into attitudes of respect for human diversity and rights of individuals. Skills to relate effectively to individuals and subgroups and methods of teaching such skills to pupils.

GM 201 Intercultural Communication (D)

Introduction to cross-cultural issues within the United States and at the global level. Examination of commonalities that enable cross-cultural interaction, hindrances that can prevent meaningful communication. Highly recommended for students involved in learning experiences in different cultural contexts, including May Term and study abroad.

PS 101 Introduction to American Politics

Introduction to American national politics. Governmental structures and related political institutions, such as elections and public opinion.

PSY 224 Abnormal Psychology

Description, theory, research regarding abnormal behavior and forms of psychopathology. Coverage of diagnostic systems, etiology, treatment considerations.

PSY 314 Psychological Tests and Measurements

Measurement principles and their application to educational, personnel, therapeutic settings. Focus on understanding and evaluating standardized tests such as achievement, intelligence, interest, personality tests.

PSY 330 Cross-Cultural Psychology (D)

A multi-cultural examination of various psychological concepts such as emotions, cognition, physical and mental health.

SO 225 Race, Class and Gender (D)

Examination of sociological perspectives on race and ethnicity, gender and class in the U.S. from historical and contemporary perspectives. Focus on differences in wealth, power and status.

SO 302 Communities

Societal, environmental factors influencing community growth, decline. Power structures; rural, urban differences; community influence on human well-being.

Spanish (all have Spanish language prerequisites)

SP 312 Cultural History of Latin America (D)

Survey of major cultural developments shaping Latin America from pre-Colombian Indian civilizations to the present. Readings in fiction and non-fiction, viewing of videotapes.

SP 315 Latinos in the U.S. (D)

Reading, viewing, and discussion of unedited Latino texts in Spanish and Latino films with a structured approach to composition. Study of grammar as a means for improving spoken and written Spanish.

SP 395 Special Topics: Spanish for the Professions (D)

Explores language use and cultural practices appropriate to the Hispanic professional world both in the United States and abroad. Introduces students to the translation, analysis and production of professional correspondence such as letters and memos in Spanish.

SP 395 Theory & Practice with the Latino Community (D)

Introduces theoretical and cultural concepts for engaging with the U.S. Latino community. Students engage in a three-week intensive practicum and service activities with Latino-serving agencies and organizations in Denver. Service-learning course at Wartburg West.

Travel

GM 270 Exploration & Service Learning in Alaska (D)

Cultural immersion and service learning with native Alaskans and persons with disabilities. Participants will explore the rich culture and natural environment of Alaska. Fee. May Term even years.

RE 210: Theories & Ethics of Martin Luther King (FR)

An academic and experiential study of Martin Luther King, Jr.'s life, ministry and writings. Includes eight days of travel to sites of the civil rights movement. Considers King's contemporary legacy.

Wartburg Plan Requirements

D = diversity elective

HF = humanities/fine arts, interconnected

NS = natural science, interconnected

MR = math reasoning

FR = faith & reflection elective