

# SI Faculty Member's Role

Supplemental Instruction (SI) sessions are offered ONLY with the support of the course's instructor

The following is expected of the faculty member in support of SI sessions for their course:

- ❖ Cooperate with the SI Supervisor in selecting candidates for SI Leader positions
- ❖ Provide a copy of the course roster to the SI Leader or SI Supervisor
- ❖ Provide a copy of grades after the first exam to the SI Supervisor (for purposes of program assessment only)
- ❖ Allow the SI Leader time to connect with the class at the beginning of the term and end of the term regarding scheduling and surveys, as well as allowance to make any other necessary announcements
- ❖ Meet briefly with your SI Leader once a week. The purpose of these meetings is to provide mutual communication regarding:
  - Items you want him/her to work on with those attending SI sessions
  - Sharing study session plans and going over copies of review materials
  - Providing feedback on the quality of his/her study materials and/or activities
- ❖ Let SI Leaders know whether or not you have old exams or study guides he/she may want to use for developing review materials and/or session strategies/activities—these should only be used to help develop session materials and logistics
- ❖ Expect the SI Leader to act as a model student in the class (not a teaching assistant)
- ❖ Avoid suggesting that only those who do poorly will benefit from the SI sessions

