

Supplemental Instruction (SI) Leader's Role

SI Leader's SHOULD:

- ❖ Act as a model student, attend class regularly unless other arrangements have been made by the faculty member and SI Supervisor (demonstrate good note-taking, attention, etc.)
- ❖ Maintain a professional attitude by effectively communicating and refraining from criticizing the faculty member to other students
- ❖ Prepare handouts, learning aides, and informal quizzes for the SI sessions in addition to organizing various learning strategies, methods, and skills
- ❖ If possible, share materials with cooperating faculty members before use
- ❖ Provide feedback to cooperating faculty member if requested to do so

SI Leaders SHOULD NOT:

- ❖ Go beyond the actual content of the course as presented in class or assigned in reading materials
- ❖ Grade papers, tests, or be involved in constructing test items (though they may help distribute handouts in class if requested)
- ❖ Fill in for faculty in their absence unless it is to hold an extra SI/study/review session
- ❖ Suggest SI attendance is a substitute for attending class

If faculty EVER have any concerns about their SI Leaders' performance of their duties, please contact the SI Supervisor immediately

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